

# ETO Mathematics: Tiered Teachers Template

*\*Coaches, please fill out the section for your school only and resend the template. Please base the decision on previous discussions stemming from Instructional Reviews, school-based decisions, leadership team observations, and data.*

School: Miami Northwestern	Tier 3 Teachers *Intensive Support	Tier 2 Teachers *Moderate Support	Tier 1 Teachers *Minimal Support
Coach: Ms. Robinson			
Week of: 1/24 to 2/17			
Geometry	1. Teacher: _____ <b>Benchmark/Skill/Activity:</b>  <b>Support provided:</b>	1. Teacher: <u>Williams-Oliver</u> <b>Benchmark/Skill/Activity:</b> Framework, Pacing guide, use of interventionist and monitoring student progress, feedback in students folders  <b>Support provided:</b> Educational Discussion and provide resources, model	1. Teacher: <u>Hazel</u> <b>Benchmark/Skill/Activity:</b> use of interventionist and monitoring student progress, feedback in students folders  <b>Support provided:</b> Educational Discussion and provide resources
	2. Teacher: _____ <b>Benchmark/Skill/Activity:</b>  <b>Support provided:</b>	2. Teacher: <u>Mr. Gardner</u> <b>Benchmark/Skill/Activity:</b> Framework, Pacing guide, and vocabulary usage, student centered activities  <b>Support provided:</b> Educational Discussion and provide resources	2. Teacher: _____ <b>Benchmark/Skill/Activity:</b>  <b>Support provided:</b>
	3. Teacher: _____ <b>Benchmark/Skill/Activity:</b>  <b>Support provided:</b>	3. Teacher: <u>Hearns</u> <b>Benchmark/Skill/Activity:</b> Framework, Pacing guide, and vocabulary usage, student centered activities <b>Support provided:</b> Educational Discussion and provide resources	3. Teacher: _____ <b>Benchmark/Skill/Activity:</b>  <b>Support provided:</b>
Intensive Math 10 <sup>th</sup> Grade	1. Teacher: _____ <b>Benchmark/Skill/Activity:</b>  <b>Support provided:</b>	1. Teacher: <u>Ms. Hearns</u> <b>Benchmark/Skill/Activity:</b> Pacing of Carnegie book and lab, rotations in lab, use of interventionist and monitoring student progress  <b>Support provided:</b> Educational Discussion and modeled	1. Teacher: _____ <b>Benchmark/Skill/Activity:</b>  <b>Support provided:</b>
	2. Teacher: _____ <b>Benchmark/Skill/Activity:</b>  <b>Support provided:</b>	2. Teacher: <u>Ms. Williams-Oliver</u> <b>Benchmark/Skill/Activity:</b> Pacing of Carnegie book and lab, rotations in lab, use of interventionist and monitoring student progress  <b>Support provided:</b> Educational Discussion and model lesson	2. Teacher: _____ <b>Benchmark/Skill/Activity:</b>  <b>Support provided:</b>
Algebra 2	1. Teacher: _____ <b>Benchmark/Skill/Activity:</b>	1. Teacher: <u>Mr. Jean</u> <b>Benchmark/Skill/Activity:</b>	1. Teacher: <u>Ms. McPhail</u> <b>Benchmark/Skill/Activity:</b>